





What is a School – Parent Compact?

A School-Parent Compact is a written agreement where parents, students and teachers agree to share responsibility for the development and learning of the student. It explains how each will work together to provide the necessary support and communication to assist students in reaching the state standards for their grade level.

Jointly Developed










The Staff, parents, and students of C.T. Walker Magnet School collaborate in this School-Parent Compact to improve student success. Teachers will utilize conferences and newsletters to recommend tips and strategies to assist parents in helping their child to increase learning, parents will ask questions and give suggestions to make learning at home better, and students will communicate, to teacher and parents, what will help them to learn. Annual Meetings give parents an opportunity to review the compact and make changes based on the needs of our students.

Parent Involvement

-  Open House
-  Math/Science Family Fun Nights
-  ELA/Social Studies Family Night
-  C.T. Walker Plays/Chorus Performances
-  Parent Orientation
-  Title I Workshops (Annual Meeting, Active Parenting, Input Meeting)
-  Volunteer Opportunities


Communication About Student Learning

C.T. Walker Magnet School will provide...

-  Parent-teacher conferences to discuss individual student progress
-  A welcoming environment with friendly staff
-  Volunteer opportunities
-  Walker website
-  Individual Teacher websites updated with homework information
-  Parent involvement events throughout the school year
-  Infinite Campus
-  Monthly Newsletter
-  Remind

Richmond County Schools School-Parent Compact

2019 – 2020

 3rd – 5th Grade

Revised 13 May 2019



*“There are two
-----and only two-----
keys to educational success: hard
work and parental involvement.*

Michael Farris

**Charles T. Walker Traditional
Magnet School**

**1301 Wrightsboro Road
Augusta, Georgia 30901**

706.823.6950

<http://walker.rcboe.org/>

Our Goals for Student Achievement

Richmond County District Goals

- By the end of the 2019-2020 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

C.T Walker Magnet School Goals

- Increase the % of students scoring on grade level in vocabulary, as measured by IReady assessments from 52% BOY to 85% by EOY.
- Decrease the % of students that score as "need remediation" on the numbers and operations strand of the Georgia Milestones assessment from 22 to 19 as measured by the 2019 Georgia Milestones Assessment.
- Increase the overall school climate rating on the Georgia Health Climate Survey by 5% to increase the score for 2019-2020 school year.

Walker Area of Emphasis

Language Arts

3rd Grade - Read and respond to text dependent questions by writing ideas and information clearly, as well as using the text for support.

4th Grade- Utilize root words, prefixes, suffixes, and context clues to analyze unfamiliar words, apply comprehension strategies to literary and expository texts

5th Grade-Use of a variety of texts to formulate main ideas, inferences, and supporting details.

Math

3rd Grade- Addition and Subtraction within 1,000, Rounding to Nearest Ten and Thousand.

4th Grade- Multiply and divide multi- and compare decimal fractions, digit numbers and understand decimal notations for fractions

5th grade - Place value, multiplication, division, algebra, decimals, fractions, geometry, measurement.

At School

We, the Staff at your child's *school*, will...

- Provide tutoring opportunities, for content area ELA, Math, and Social Studies based on individual needs to assist your student with academic success.
- Provide Active Parenting and content area training to help parents and students understand class expectations, instructional goals, and grading systems. Teachers will communicate through newsletters, conferences, email, teacher/school website, and agendas at school.
- Send home instructional resources (i.e. online websites Khan Academy, take home books, IReady, etc.) to support students with increasing fluency, comprehension and vocabulary as well as increasing fluency math skills

Volunteer Opportunities

We encourage families to be involved in the education of their children. If you would like to volunteer in your son or daughter's classroom, please visit our school website for dates to attend a Volunteer Training Class.

Principal's Signature



At Home

We, as a *parent/guardian*, will...

- Ensure that my child attends and is actively engaged in the tutoring program
- Attend parent-teacher conferences, Active Parenting and/or other content related school functions to support and challenge my child.
- Utilize resources provided by school to support my child in increasing their fluency, comprehension, vocabulary and math skills.
- Talk daily with my child about schoolwork, experiences, and current events.
- Read the class newsletters with my child and encourage my child to read daily.

Students – School and Home

As a *student*, I will...

- Attend and be actively engaged in the tutoring program.
- Ensure my parents receive all communications regarding parent involvement.
- Study the instructional resources provided from the school to increase academic skills.
- Study and complete homework assignments promptly.